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| **[Year 7 Reading and Numeracy Catch-up Premium](http://www.wrothamschool.com/literacynumeracy-catch-up-premium) 2014-15** |

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| The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. **Catch up Premium income 2014/2015       £15,000**

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| **How was this money spent?** |
| Literacy and Numeracy Focus Co-ordinator Salary |
| Literacy and Numeracy Focus Assistant Co-ordinator Salary |
| Contribution to Salary of TAs leading the morning reading, Parent Ambassador reading programmes, supporting Set A maths catch up lessons and leading small maths groups  |
| Purchase of specific resources |

 **Desired impact:*** A significant improvement in reading age and comprehension as measured by Hodder Reading Score (Word and Sentence).
* A significant improvement in basic numeracy skills as measured by a Level 3 test or specific topic test as appropriate.
* A significant improvement in the motivation, confidence and attitudes towards reading and numeracy.

**Update on impact of Reading catch-up Intervention for Year 7:**The fifteen Year 7 reading Catch-up funded students received an initial course of the Catch-up programme so that we could assess ability levels. This was delivered either as part of a small group or on a one to one basis. Following this, seven of our lowest attaining students commenced the ‘Toe By Toe’ reading programme. This is a long term step by step approach to reading and our students will make small incremental levels of progress over Year 7 and into Year 8. Other students made good progress in reading groups and we continued to offer those at intervals during year 7. Two of our students met their targets early on in year 7 and will be offered small group intervention during Year 8 focusing on comprehension skills.By the end of Year 7, six of our students had made good progress and had achieved a reading age in line with their actual age in at least one of either Hodder word or sentence test and had made substantial progress in the other. We will continue to work with these students in Year 8 to help them reach their targets. Seven of our students remain on the Toe By Toe programme into Year 8 and we are seeing steady progress. Our remaining two students are both progressing and will be offered further intervention in Year 8. Over Year 7, the reading Catch-up Intervention students have made an average improvement in their reading ages of 21 months (as measured by the Hodder Word test) and 28 months (as measured by the Hodder Sentence test).**Update on impact of Numeracy catch-up Intervention for Year 7**Of our twenty five maths catch up students, fourteen are in Set A and received an additional maths lesson a week which focuses on core maths skills. This class is supported by an additional Teaching Assistant. On average these students made 18% progress. We also offered some of our lowest attaining students from Set A additional small group intervention. The eleven Year 7 maths catch up students in sets B and C all received one course of catch-up maths during year 7 and made on average progress of 21%. **Going Forwards (September 2015 onwards)**We will continue to assess and monitor our identified Catch-up students who are now in Year 8 and will respond with appropriate level interventions unless they have made significant progress in Maths/English lessons. We will provide small group and 1-1 intervention for reading using appropriate programmes. In maths, our Set A Year 8 catch- up students continue to receive an additional weekly lesson with a focus on core maths skills. Year 8 maths catch up students in sets B and C will be offered small group intervention where this will be of benefit. In addition, we continue to support a small number of year 9 students who are concluding intensive reading programmes.  |